

# "Let Excellence Soar"

## ***BARKLEY SAYS:***

**B**e on time  
**A**lways do your best  
**R**espect others  
**K**eep on task  
**L**et excellence soar  
**E**xercise daily  
**Y**es to life-long learning



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### **Principal**

Mrs. Amanda Pockrant

### **Vice-Principal**

Miss Kathleen Foreman



## Principal's Message

Welcome, tansi, and bienvenue to a new school year at Lakeview Elementary School! Each year brings a fresh opportunity for parents, students, and educators to channel their efforts into the ultimate goal of nurturing and educating our children. At Lakeview, we strive every day to embody our motto, "Let Excellence Soar," and uphold high standards that inspire both our staff and students. As the saying goes, "It takes a healthy community to raise a child," and we believe this can only be achieved through the collective effort of parents, staff, and the broader community. We eagerly anticipate collaborating with all our Lakeview Community stakeholders to create an enriching environment where our students can excel academically, emotionally, and socially. Here's to a fantastic year ahead!

Mrs. Amanda Pockrant

### 2025-2026 School Calendar Northwest School Division #203

Monday, August 25:	Administration Day
Tuesday, August 26:	Staff Meeting Day <b>(No School)</b>
Wednesday, August 27:	Professional Development Day <b>(No School)</b>
Thursday, August 28:	Teachers' Convention <b>(No School)</b>
Friday, August 29:	Professional Development Day <b>(No School)</b>
Monday, September 1:	Labour Day <b>(No School)</b>
Tuesday, September 2:	First Day of Classes
Tuesday, September 30:	Reconciliation Day
Monday, October 13:	Thanksgiving Day <b>(No School)</b>
Mon-Fri, November 10-14:	November Break <b>(No School)</b>
Monday, November 17:	School Reopens
Friday, December 19:	Last Day of Classes – <b>Christmas Break</b>
Monday, January 5:	School Reopens
Friday, January 30:	School Planning Day <b>(No School)</b>
Monday, February 16:	Family Day <b>(No School)</b>
Tues-Fri, February 17-20:	Winter Holiday <b>(No School)</b>
Monday, February 23:	School Reopens
Tuesday, April 2:	Last Day of Classes - <b>Easter Break</b>
Monday, April 13:	School Reopens
Monday, May 18:	Victoria Day <b>(No School)</b>
Thursday, June 25:	Last Day of Classes
Friday, June 26:	Professional Development Day <b>(No School)</b>
Mon-Tues, June 29-30:	Administration Day <b>(No School)</b>

### School Hours

8:55	Bell Rings
9:00	School Begins
10:40-10:55	Recess
11:55-12:45	Lunch
12:45	School Begins
2:15-2:30	Recess
3:30	School Ends



## Character Education Second Step Program

Socially-emotionally competent students have more positive attitudes toward themselves and others, show more positive social behaviors in school, and have fewer conduct problems. This results in greater school connectedness, which helps keep students safe and out of trouble. Becoming a successful learner isn't just about academics. **Second Step** offers a social-emotional learning curriculum that supports the whole child. It teaches skills for resolving conflicts, working with others, forming healthy relationships, and making good decisions—so students can be successful emotionally, socially, and academically.

**In 2025-2026, we will teach the following virtues:**

1. Skills for Learning
2. Empathy
3. Emotion Management
4. Problem Solving
5. Friendship Skills

## Metis Core Values

We have much we can learn from Indigenous teachings. We will be working on the following Metis Core Values each month:

Kindness	Honesty
Love	Courage
Respect	Caring
Tolerance	Balance
Patience	Sharing
Mother Earth	Strength



## Mission Statement

At Lakeview Elementary School, our mission is to provide an environment of mutual respect and trust that will enable children to become responsible, caring, life-long learners.

## Learning Statement

“We at Lakeview Elementary School, Learn at High Levels.”

## Vision

**As a dedicated staff, we will:**

1. Promote the joy and challenge of learning.
2. Nurture a safe, caring, bully-free community.
3. Enhance self-esteem.
4. Promote awareness of our cultural diversity.
5. Provide diverse activities in order that every child can experience success.
6. Model and teach character education.
7. Teach that every action has a consequence.
8. Foster communication with our partners in learning.



## Following Their Voices Compelling Why

At Lakeview School we believe that the well-being and success of all students can be enhanced through building strong relationships, creating a sense of belonging, and valuing one's identity, meanwhile working towards Truth and Reconciliation.

## Guidelines for Success

As a safe learning community, we have established four rules that respect the four basic rights of individuals:

1. Care, share and are fair.
2. Are on time.
3. Do our jobs as students.
4. Control our hands, feet and mouths (CHFM).

## Our Success Plan

Lakeview Elementary fosters a culture of character. Character is defined as having the inner strength to do the right thing for the right reason. At school, we wish to partner with parents and the community to build a culture of character within each student to provide a safe and orderly environment for students and staff to work, play, and learn. It is to be understood that as a staff we endorse and practice proactive initiatives to promote and recognize positive behaviors.

## Cell Phone Policy

At our school, we are committed to creating a safe and focused learning environment for all our students. To help achieve this, we have a simple cell phone policy in place:

### No Cell Phone Use During School Hours

- If your child brings a cell phone to school, it will be held in the school office for safekeeping.
- You will be contacted by the school to inform you that your child's phone has been secured in the office.
- The phone will stay in the office until the end of the day when your child can pick it up.

Our goal is to ensure that students can fully engage in their learning and enjoy their time at school without distractions. We appreciate your support in helping us maintain this environment.

## Attendance Policy

Regular attendance is essential for your child's academic success. At our school, we want to ensure that every child has the best possible chance to learn and grow.

Here's why attendance matters:

- **Each Day Counts:** Learning is like building blocks—each day builds on the previous one. When your child misses school, they miss important lessons that are hard to make up later. This can affect their ability to read, write, and do math proficiently by the end of grade 3.
- **Missed Opportunities:** Absences make it difficult for your child to keep up academically. Makeup work and take-home assignments can't fully replace the everyday learning that happens in the classroom.

The Impact of Absences:

- Research shows that missing just 2 days a month, or about 18 days a year, can negatively affect your child's academic performance. That's 10% of the school year!

Benefits of Good Attendance:

- When students attend school regularly, they not only improve their academic prospects but also their self-esteem, attitude toward learning, and their social skills.

How We Monitor Attendance

At Lakeview Elementary, we carefully monitor student attendance to support your child's success:

- **Teacher Contact:** If your child misses consecutive days of school without contact, their classroom teacher will reach out to you.
- **Wellness Coordinator:** If absences continue, our school wellness coordinator will also get in touch to offer support.
- **Principal Involvement:** If needed, the principal will reach out as well.
- **Home Visits:** In cases of high absenteeism, we may conduct a home visit to work with your family and provide the necessary support.
- **Further Action:** If attendance still doesn't improve, we will notify the school division, and a formal letter will be sent to you.

Our goal is to work together with you to ensure that your child is in school every day, ready to learn and succeed. Thank you for your cooperation in making attendance a priority!

## Expectations of the Staff:

- Teachers will develop a classroom discipline plan with rules and procedures.
- Staff will implement and teach the school-wide Success Plan to their students.
- Teachers will implement and teach Second Step lessons (social-emotional learning).
- Staff will show respect for all members of our school community.
- Teachers will supervise the neatness and cleanliness of desks and lockers.

## Expectations of the Students:

- Be on time and regular attendance
- Comply with staff directions and requests
- Follow school and classroom rules and procedures to ensure our school is a safe, caring, and orderly place
- Respect self, others, and the school
- Inform a staff member about incidents of bullying, harassment, and intimidation
- Be an active learner

## Unacceptable Conduct:

Behaviors that:

- Interfere with the learning of others
- Interfere with an orderly environment
- Create unsafe conditions

Acts of:

- Verbal Aggression - Mocking, put downs, swearing at others, etc...
- Physical Aggression - Pushing, grabbing, hitting, pinching, spitting, tripping, etc...
- Intimidation - Threatening to do something, playing a mean trick etc...



- Social Alienation - Gossiping, embarrassing others, excluding from the group, etc...
- Cyber Bullying - Using put downs, foul language in “chat rooms”

**Bullying** is defined as:

- A person being the target of **repeated** negative actions
- One person has the power and the victim has trouble defending himself/ herself
- The victim feeling hurt, embarrassed, scared and/or angry

## Lakeview Elementary School Procedures

### Before and After School

- CHFM
- Students should arrive after 8:35 a.m.
- At staff discretion, students are welcome inside during inclement weather or with permission from their classroom teacher to work in their classroom. Supervision is expected.

### Hallways

- CHFM
- Students will walk quietly down the right-hand side of the hallway and go directly to their destination.
- Students will respond respectfully to adults.

### Recess

- CHFM
- Dress for the weather.
- Students will go outside for fresh air and return to class promptly when recess is over.
- Use balls on the basketball court or to the East of the playground equipment.
- Play fairly and safely outside.
- Remove outside shoes at entrance, store them on boot racks and be seated in the classroom in a timely manner.

### Resource Center

- CHFM
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- Students need an adult supervisor present to use the computer lab.

### Front of School

- Students will play on the playgrounds.
- Students will welcome guests to our school by not blocking the doorways.

### Bathrooms

- CHFM
- Use classroom bathroom procedure during class time.
- Use appropriate bathroom etiquette.

### Lunch Time

- CHFM
- We are a nut free school.
- Stay seated at your desk and eat your own lunch.
- When dismissed, clean up eating area.
- Use good manners and quiet conversation.
- It is a privilege, not a right, for town students to stay for lunch, students who misbehave during lunch may have this privilege revoked.

### Bus lines

- CHFM
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- Students will proceed to bus lines once 3:30 p.m. bell rings.
- Students will remain in bus line and need permission to leave.

### Assemblies

- CHFM
- Second Step listening skills are expected.
- 7 Sacred Teachings and Metis Core Values as a focus.
- Good audience etiquette required.



# Educational Program

## Educational Priorities for Lakeview Elementary School:

- Mental Health and Well-Being
- Literacy
- Math
- Student Engagement



## Lakeview is a Following Their Voices School

- Following Their Voices Education promotes accelerated learning for First Nations, Métis, and Inuit students where learning is joyful, culture is affirmed, and students are given real choice for their future.

## Lakeview's Reading Beliefs:

- Early exposure to literacy and language development builds a strong foundation to become a successful reader.
- Effective instruction (best practice, differentiation, and balanced instruction) is essential in students' success in learning to read.
- Listening to read is a partnership between school staff, students, and families.
- Positive relationships impact students' ability to learn.
- All students can learn to read.

## Student Assessment and Evaluation:

- Continuous throughout the year
- Outcome based reporting – based on year-end outcomes
- Student assessment consists of a collection of products, observations, and conversations
- Parents may contact the child's teacher at any time by phoning the school, Edsby, or stopping in to arrange an interview.

## Addressing Student's Areas of Need:

- Programs are developed to assist the child and allow him/her to progress in the classroom. The emphasis is on the least restrictive environment/inclusion.
- Students who require extra assistance to be successful will receive an intervention (extra time) targeting the specific skill they are lacking.
- Enrichment will be integrated into daily classroom instruction for students who have completed year-end grade outcomes.

## Library:

- Students have access to our library daily.
- **Internet Access** - LES offers supervised Internet access for student use. Our Computer Network Acceptable Use Policy governs student use of our computer system and can be located on the NWSA Registration Form.

## Child Abuse and Neglect:

- A staff member of the NWSA has a duty to report suspicions of Child Abuse or Neglect. This means that it is not their job to investigate possible cases of neglect or abuse, but to report suspicions.

## Good News Gong

- Students can ring the Good News Gong in the office to celebrate achievements. This is followed by a phone call home to share the exciting news.

## Home Reading

- A structured Home Reading Program allows all our children to practice this vital skill at home. The expectation is that someone in the home will spend a period of **fifteen minutes daily** listening to and helping our students read.

## Opening Exercises

- We start our day by singing O' Canada and morning announcements.

## Fundraising

- Throughout the year we have fundraising activities to generate funds for school activities such as year-end field trips, classroom additions to enhance learning, and playground upgrades.

## School Community Council (SCC)

- **"If you are a parent of an L.E.S. student then you are a member!"** As such, please join us for our monthly meeting on the **first Monday** of each month from 7:00-8:00 p.m. We appreciate input into the special activities that we plan.

## Spirit Days

- We set aside one day a month on which we celebrate our “LES Spirit”. It is on these days that we all dress and act a little goofier than usual. Please check the monthly calendar for these exciting days.

## School Transportation

### Bus Students:

- Buses load and unload in lanes immediately west of the school.
- Students are expected to stay in their respective bus lanes and be on time for pickup.
- Students must have bus pass, that was issued by the school division present when loading the bus.



### Bus Regulations:

- Unnecessary talking to the bus driver is prohibited.
- Use of tobacco and profane language not allowed.
- No throwing of objects in the bus or out the windows.
- Sunflower seeds are prohibited. Students are responsible for damages they cause.
- Windows opened with permission of the bus driver only and no part of a student’s body is to be beyond the open window.
- Classroom conduct is expected while on the bus and parents are responsible for informing bus drivers if their child will not be on the bus.

### Video Cameras on Bus:

- The Division believes the use of video cameras on school buses will enhance the safe operation of its school buses. Video cameras will enable school bus drivers to focus on the safe operation of the bus while improving student passenger identification procedures for disciplinary, medical emergency and other related purposes. Not all NWSD buses are equipped with video cameras, those that are have signage at the front and back of the bus.

### Yard Pickup:

- If families live adjacent to highway 4, 55, 26 or 304, and children need to cross the road to board the bus, parents may request to have the children picked up in their yard. A written request form, provided by Division, must be made.

### Inclement Weather:

- Students are to dress appropriately.
- Bus drivers are to inform families if they are not running their bus.
- Parents are to provide school with an address where their child may go if the buses are not able to make their evening run.
- Please check NWSD website for updates.

### Loading and Unloading of Non-bus Students:

- **Students must be dropped off or picked up in the following areas:**
  - Eastbound traffic on 8<sup>th</sup> Ave. East
  - Westbound traffic on 9<sup>th</sup> Ave. East
- **The bus lane and staff parking lot are not to be used as a drop off or pick up area.**

## Health

### Illness at School:

- Please provide an alternative number in the event that a parent is unavailable.

### Accidents at School:

- We attempt to contact parents – Parents will be notified as soon as possible.
- If parents are not available and the accident appears serious, the child will be taken to the hospital/clinic for treatment.
- School staff will **not** sign for treatment by a doctor.

### Communicable Diseases:

- According to the *Education Act*, a teacher may exclude a student from the classroom if the student is suffering or recovering from or has been in contact with a communicable disease.

### Health:

- Parents must notify the school, teacher, and bus driver if their child has any health problems requiring special care.
- Medication will be administered **ONLY AFTER** a medical release form has been signed.



### Lice Policy:

- Lakeview conducts lice checks on a needs basis.
- If your child has live lice, they will be discretely taken to the community room and a phone call will go home informing the parents. Students will not be allowed back to school until they have been treated and nits have been picked.

### **Fire Drills, Emergency Evacuation and Lockdown Drills:**

- Drills are held to teach safety and evacuation procedures.
- Students without inside shoes, are required to go out in sock feet.

### **Dress Code:**

- Students' appearance should be neat, clean, and safe.
- Fashions with suggestive graphics or language which reflects anti-social, racism, or which promote alcohol, tobacco, or other drug use will not be tolerated.
- Parents will be contacted if their child disregards this dress code.
- We remove our footwear upon entering the building.

## **How Parents Can Help Their Children**

- Show a genuine interest in all your children's school experiences, including monitoring homework and attending school functions.
- Help your child set realistic goals based on his/her interests, abilities, and personalities.
- Keep lines of communication open – take time to listen to your children and teachers.
- Encourage reading. **READ ALOUD** to your child every day – age is not a barrier. Read together when they are older. Give reading material as gifts and visit libraries, bookstores, and book fairs. Demonstrate that you enjoy reading.
- Help improve spelling by helping your child write for a real purpose such as letters, shopping lists and posters. Play word and memory games. Most of all, talk with your child. It is hard for children to spell words they have not heard or do not understand.
- Help your child develop self-discipline by letting them make their own decisions and holding them responsible for the outcome.
- Keep your child healthy with proper nutrition, exercise, rest and set a bedtime.
- Attend Lakeview's Family Engagement Nights and other family functions throughout the year.

## **NWSD Rights and Responsibilities**

### **Students:**

1. Students have the right to a quality education. Students have the responsibility to attend school regularly, to follow school and classroom guidelines, to listen to the instruction, and to work cooperatively.
2. Students have the right to be treated with respect and courtesy. Students have the responsibility to treat adults and students with respect and courtesy.
3. Students have the right to a safe school environment. Students have the responsibility to follow school rules and to refrain from threatening or hurting others by actions or by words.
4. Students have the right to hear and be heard. Students have the responsibility to listen attentively and courteously to others.
5. Students have the right to privacy, personal property and personal space. Students have the responsibility to respect the privacy of others and the personal property and personal space of others.

### **Teachers:**

1. Teachers have the right to be treated with respect by students and parents. Teachers have the responsibility to treat students and parents with respect.
2. Teachers have the right to expect students to be in class, to have a positive attitude, and to be prepared to learn. Teachers have the responsibility to have a positive attitude and to be prepared to teach.
3. Teachers have the right to expect the classroom to be a place of learning where all students participate in the process of learning. Teachers have the responsibility to actively involve all students in the learning process and to instruct or evaluate students as deemed necessary.
4. Teachers have the right to feel safe in their classroom and in the school. Teachers have the responsibility to provide a safe environment for students and others and to address any situation that is a threat to others.
5. Teachers have the right to expect parental or guardian support in matters relating to the education of their children. Teachers have the responsibility to encourage parental involvement and collaboration between home and school.

### **Parents:**

1. Parents have the right to expect the school climate to be safe and supportive. Parents have the responsibility to teach and model appropriate behaviour for their children.
2. Parents have the right to expect the school to consistently promote a positive attitude towards learning for every child. Parents have the responsibility to reinforce that school is a learning environment, to encourage home study, and to monitor their children's progress.
3. Parents have the right to receive regular communication about the school and their children's progress and to be informed promptly of any serious concerns involving their children. Parents have the responsibility to be informed about the school and their children's progress and to inform the school of any serious issues concerning their children.
4. Parents have the right to expect the school to operate in an orderly and effective manner. Parents have the responsibility to encourage respectful behaviour and to support school discipline efforts.
5. Parents have the right to expect a quality education for their children.
6. Parents have a responsibility to ensure regular attendance, adequate rest, and good nutrition for their children.